



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	MES PONNANI COLLEGE
• Name of the Head of the institution	Dr. ANAS E.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04942666077
• Mobile no	9447445167
• Registered e-mail	iqac.mesponnani@gmail.com
• Alternate e-mail	principal@mespni.ac.in
• Address	MES Ponnani College
• City/Town	Ponnani South PO, Malappuram Dt.
• State/UT	Kerala
• Pin Code	679586
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Calicut
• Name of the IQAC Coordinator	LIMSEER ALI P. A.
• Phone No.	9946003502
• Alternate phone No.	04942666077
• Mobile	9946003502
• IQAC e-mail address	iqac.mesponnani@gmail.com
• Alternate Email address	iqac@mespni.ac.in
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.mespni.ac.in/Home/IOAC/Annual%20Reports%20and%20AQAR/173">https://www.mespni.ac.in/Home/IOAC/Annual%20Reports%20and%20AQAR/173</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.mespni.ac.in/Home/academics/AcademicCalendar">https://www.mespni.ac.in/Home/academics/AcademicCalendar</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.70	2005	28/02/2005	27/02/2010
Cycle 2	A	3.02	2012	15/09/2012	14/09/2017
Cycle 3	A+	3.46	2021	22/11/2021	21/11/2026

**6.Date of Establishment of IQAC**

06/06/2007

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. C. Sreejith	Workshop on Geochemical Analytical Techniques, Fundamentals of sampling, sample preparation, analytical tools and data interpretation	Geochemical Society Capacity Building Grant	2023	50,45,766
Dr. C. Sreejith & Dr. Nithya M.	Occurrence and behaviour of Rare Earth Elements (REE) in selected alkaline granitoids and their weathered crusts of Kerala, southern India Investigation on potential ion-adsorption clay-type REE deposits	SCIENCE & ENGINEERING RESEARCH BOARD (SERB) (A statutory body of the Department of Science & Technology, Government of India)	2023	49,94,240
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>			6	

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Implementation of Linways software: Introduced Linways software to enhance Learning Management System (LMS) and E-Governance, facilitating smoother academic operations and administrative processes.</p>		
<p>Attained IIC Ranking: Successfully achieved a notable ranking in the Institution's Innovation Council (IIC), reflecting a commitment to fostering innovation and entrepreneurship among students and faculty.</p>		
<p>Conducted Academic and Administrative Audit: Organized comprehensive audits to evaluate and enhance both academic and administrative processes, ensuring adherence to quality standards and continuous improvement.</p>		
<p>Merit Day Celebration and Sports Convocation: Organized a special Merit Day event to acknowledge and appreciate the outstanding achievements of faculty members and students, fostering a culture of recognition and motivation within the institution.</p>		
<p>Establishment of Finishing Academy: Established a Finishing Academy dedicated to providing specialized training and resources for final year students, equipping them with essential skills and knowledge for successful transition into the professional world.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes				
Encourage faculty members and students to engage in continuous improvement initiatives based on performance appraisal feedback.	Best Out Going Students Award. 'Aksharmitra' Best Library User Award.				
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Staff Council</td> <td>01/07/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Staff Council	01/07/2023
Name	Date of meeting(s)				
Staff Council	01/07/2023				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022-2023</td> <td>01/07/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2022-2023	01/07/2023
Year	Date of Submission				
2022-2023	01/07/2023				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>As an affiliated college, MES Ponnani college follows the curriculum prescribed by the University of Calicut. Moreover, the college has not yet been granted autonomous status. However, the institution is always keen to quickly adapt to the shifts in the university's approach and to the fast changes that take place in the field of higher education. Hence, in spite of the aforesaid constraints, the institution has managed to develop an interdisciplinary/multidisciplinary academic approach. The institution offers a total of 12 UG, 5 PG, and 3 Ph. D. programs under its science, humanities, commerce, and vocational departments. All these programs are designed in a fairly interdisciplinary manner, it is mandatory for every UG student to study at least one interdisciplinary / Multidisciplinary course to complete their graduation. The institution already offers credit-based courses and projects as per the curriculum. Apart from the regular credit-based courses, all the students at the graduation level complete 4 audit courses, each on environmental studies, disaster management, intellectual property rights, and gender studies.</p>					
<b>16. Academic bank of credits (ABC):</b>					
At present, the degree awarding authority is the affiliating					

University, which has NAD approval. The institution is eagerly awaiting to register under the ABC portal to permit its learners to avail the benefit of multiple entries and exit during the chosen programme and to enable credit transfer. The Certificate/Diploma programmes offered by the College will soon be moved to the ABC and the process has been initiated. Faculties are encouraged to design new programmes/courses within the approved framework and a few training programmes are being offered in this regard. The Internal Quality Assurance Cell of the institution has conducted a workshop on Academic Bank of Credit for faculty members with the support of the Kerala State Higher Education Council. The Institution is a recognised local chapter of SWAYAM NPTEL since 2018 and students are encouraged to enrol in various courses offered by the same. Moreover, efforts are being taken by the institution to promote academic collaborations between colleges and universities to enable research and learning.

#### **17.Skill development:**

The institution offers add-on courses and certificate courses to make students proficient in professional skills. A good number of students enrol in the certificate courses designed by the institution. The Institution is conducting skill enhancement programmes which include soft skill development and life skill enrichment activities. The institution's partnership with ASAP (The Additional Skill Acquisition Programme), an undertaking of the Higher Education Department, Govt. of Kerala, provides a platform for students to enhance their skills. The institution promotes vocational education and soft skill development of students through various establishments like the Institutional Innovation Council (IIC), the DLP centre of the Indian Institute of Remote Sensing, Innovation and Entrepreneur Development Centre (IEDC) under the Kerala Start-up Mission. In addition, the institution offers two vocational programmes, namely, B.Voc in Data Science and B.Voc in Fashion Design and Management. The institution participated in the Atal Ranking of Institution on Innovations Achievement 2021 and received a recognition certificate. The institution has partnered with NSDC under Skill India Mission. The institution has established an innovation ecosystem and conducted workshops on Robotics, Hackathons, Cyber security and IoT.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution established Gandhi Chair in the campus to promote the Gandhian ideals of egalitarianism, communal harmony and tolerance. Books, pictures and movies invoking the memories of

freedom struggle, are made available there. Public including staff and students of nearby schools are allowed entry for reference purpose. The library has got a 'Dakshayani Velayudhan Corner' to inspire the readings on the constitution, to create awareness about the uniqueness of the Constitution and to inculcate the constitutional values and objectives.

Courses like history and political Sciences are offered in order to inculcate the sense of national integration, love for art, culture and civic sense among the student community. Institution integrates and promotes the study of literature, local language, history, art and culture among students. The Department of English has signed an MoU with the Mahakavi Moyin Kutty Vaidyar Mappila Kala Academy (Govt. of Kerala), to promote and inculcate traditional culture and arts among students.

Faculties of our institution have engaged in publishing literary works focusing on local art, history and literature. Ponnani has got a rich legacy of literary figures but that literary tradition is mostly confined to the affluent areas of Ponnani. To address the so far neglected subaltern facet of the Ponnani literature, the institution compiled a book 'Thirappechukal' (Words given by Waves) exclusively on Fisherfolk dialects, songs, literature etc

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The integration of OBE into the curriculum has been introduced in 2019. The curriculum clearly states Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). Every faculty explains the course outcomes of each course before the commencement of the same. POs, PSOs and COs are made available in the website via the link which facilitates and renders helping hands to those seeking admission to the institution to enroll for a specific program by identifying holistic details including syllabus, program outcomes, program-specific outcomes, and course outcomes. During the student induction program, the students are given an orientation on the Outcome Based Education paradigm; and the Program Outcomes are explained to the students.

In addition, the percentage of CO, PO, and PSO attainment is analyzed and calculated using the 'campus. technology' software for each and every programmes and courses. At the onset, a course outcome-linked teaching plan is framed by the faculty members concerned. CO-PO and CO-PSO mapping matrix is formulated for each of the courses. The mapping matrix score varies from 0 to 3. A score of 3 is given for full-strength mapping and a 0 is assigned for null

mapping.

## 20.Distance education/online education:

The IQAC of the College formed an ICT team to promote online education and to integrate it with the conventional teaching-learning process. Thus, the College could easily sail over the turbulence of the Covid-19 pandemic due to the well-established ICT integration and e-learning practices. The institution owns a customized learning management system (moodle.mesponannicollege.ac.in) which provides a platform for effective online teaching and learning. All students and teachers are enrolled in Moodle LMS. The institution sets the platform for the students to avail of them facilities like MOOC, SWAYAM, e-PG Pathasala, and NPTEL to enhance their learning levels.

The institution library is digitalized with access to e-Books, e-Journals, and a well-established institute content repository. Students are provided with the facilities of NDL (National Digital Library) through which they can access books in a digitalized format. The complete data in connection with the library is integrated with the institutional website through KOHA. KOHA homepage has given links to e-resources, MOOCS, audiobooks, and institutional repository. The institution facilitates an exam center of distance education programs by the University of Calicut in its campus.

## Extended Profile

### 1.Programme

1.1	523
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1876
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>



2.2	486
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	632
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	73
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	72
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	67.37250
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	195
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, being an affiliated one, fully adheres to the curriculum and syllabus designed by the University of Calicut for all the programs and incorporates the modifications and enrichments accordingly. The curriculum implementation is in accordance with the institutional vision, mission, quality policy and core values.

- The staff council being the mandatory apex body of the institution, prepares an outline of the academic activities which is to be implemented every year.
- The staff council constitutes the IQAC and CUCBCSS monitoring committee to ensure organized and structured implementation of the curriculum.
- The institutional academic calendar and departmental academic calendars are designed in tune with the university academic calendar.
- The Internal Quality Assurance Cell monitors the work and guarantees transparent and effective continuous internal evaluation mechanism.
- The institution planning board convenes a meeting at the commencement of the year discussing required infrastructural investments and effective and innovative curricular implementation practices.
- CUCBCSS MONITORING COMMITTEE (CMC) with Principal as chairman, senior faculty as academic coordinator and faculty representatives from all departments as members, monitors effective delivery of curriculum.
- At the beginning of academic year, general working time table and departmental timetables are prepared by the CMC with the adroit guidance of IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mespni.ac.in/Uploads/Files/Students%20Handbook%20&amp;%20College%20Academic%20Calendar%202022-2023%20-%20MES%20Ponnani%20College.pdf">https://mespni.ac.in/Uploads/Files/Students%20Handbook%20&amp;%20College%20Academic%20Calendar%202022-2023%20-%20MES%20Ponnani%20College.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has a proficient operational system primed to ensure that it adheres to the academic calendar. The staff council in consultation with the Internal Quality Assurance Cell prepares the institutional Academic Calendar and Handbook in accordance with the University Academic Calendar. The master time table of the college and department timetables are prepared according to the academic calendar and as such the required number of hours is allocated for all the theory and practical subjects. Teaching schedules, teaching plans and action plans of the individual departments and faculty are devised and implemented in consistent with the academic calendar.

Staff council and departmental meetings are convened on a regular basis to confirm that the institution stays on the schedule given in the academic calendar. If the required number of total 90 working days is not attained due to unforeseen complications, the staff council reschedules the calendar to meet the target attainment.

The institution follows CBCSS pattern prescribed by the University of Calicut for the continuous internal evaluation.

The components of evaluation for theory include:

- Two test papers
- Attendance
- Seminar
- Assignment

IQAC closely monitors that all the academic activities adhere to the academic calendar. All department heads submit their action plan, monthly report, annual report, action taken report, syllabus completion report to the IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mespni.ac.in/Uploads/Files/Students%20Handbook%20&amp;%20College%20Academic%20Calendar%202022-2023%20-%20MES%20Ponnani%20College.pdf">https://mespni.ac.in/Uploads/Files/Students%20Handbook%20&amp;%20College%20Academic%20Calendar%202022-2023%20-%20MES%20Ponnani%20College.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**20**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1486

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The courses in the curriculum are designed to inculcate the said values in the stakeholders. yet to enrich their understandings and to provide them with more interactive platforms the institution conducts numerous programs like seminars, invited talks, surveys. field trips and day observation under the aegis of various clubs and committees.

- It is noteworthy that there are 68 modules in 10 programs offered by the college covering vast vistas of Environmental protection, sustainable development and renewable energy resources
- Green Campus Clean Campus plays vital role in plastic free rejuvenation of campus and commands the strict adherence of Green protocol in all activities. The cell has taken up the

'Ente Maram programme' successfully planting and maintaining the saplings of nelli, aryavepu, mahagony etc.

- College is instrumental in ensuring students participation in Swachh Bharat Abhiyan and Unnat Bharat Abhiyan. It is identified that there are 57 modules spread over 10 programs and 15 courses dealing with gender issues and equality moves.
- Women Development Cell along with various departments plays the lead role in shaping the Gender-Sensitive spirit of the college. It briskly involves and evolves with best practices enabling gender equality with distinct 150 programs during the assessment period.
- 59 modules cover topics related to human values and 37 modules are identified focusing professional ethics, culture and values in the curriculum.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1048

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://mespni.ac.in/Home/IOAC/Feedbacks/2570">https://mespni.ac.in/Home/IOAC/Feedbacks/2570</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://mespni.ac.in/Home/IOAC/Feedbacks/2570">https://mespni.ac.in/Home/IOAC/Feedbacks/2570</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

699

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

435

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies and caters to the diversified needs of the students from different backgrounds and varied learning capabilities through systematic and scientific procedures soon after the completion of admission process. The methodologies followed under the headship of IQAC and departments include:

1. An induction program 'LAKSHYA' is arranged for all first year students to get acquainted with the new environment and to inculcate in them the ethos and culture of the college,
2. Program wise bridge course is conducted at the entry level to bridge the gap between plus two and college level teaching and learning process. It is designed envisioning the ease of transition in the fall and instilling academic skills in young minds
3. The college has developed a multi-facet Skill And Aptitude Assessment Test (SAAT) for the undergraduate students admitted annually to measure the cognitive abilities, knowledge and personality traits.
4. A group of students are assigned to teachers in all departments maintaining a mentor mentee ratio 1: 20. The mentor assesses the levels of mentees through one to one and group interactions.



On analyzing the outcome of all the four aforementioned criteria and the marks secured for the qualifying examinations the students with less than 40% score are identified as slow learners and those between 40% to 60% as average and above 70% as advanced learners .Special programs are designed for advanced learners and slow learners with the funding of central and state government as well as under the head of institutional initiatives

File Description	Documents
Paste link for additional information	<a href="https://mespni.ac.in/Home/StudentSupport/StudentsupportCapacitybuilding/3350">https://mespni.ac.in/Home/StudentSupport/StudentsupportCapacitybuilding/3350</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1876	73

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Experiential Learning

- One Earth: Connecting Man with environment, embarked by Geology Department including frontier lectures
- ExpEyes: Hardware and Software framework for designing and demonstrating experiments, used by Physics department Poetry forum, role play, mock interview between imagined author and readers conducted online by Dept. of English

#### Participative Learning

- Student blog on syllabus, student prepared reference list, study materials, re-reading of works in changing scenario practiced by Dept. of English.
- Peer teaching and Team teaching system followed by all departments

- STEPS: Finishing school program, for the outgoing final year students of the college under the aegis of Language departments
- Student participation in Seminars, group discussions, quiz, extempore, debates and other curricular and extra-curricular activities

#### Skill Based Learning

- Percepta, Enterprise by Department of Physics to give hands on training on plotting and visualizing softwares like ORIGIN, scientific writing via Latex and presentation using beamer.
- E-Commerce initiatives like Digital Marketing and book keeping by Commerce department

#### Problem Solving Methodologies

- Hackathon Coding competition and Gaming App development by Computer Science Department
- Family budget planning and case studies by Economics department
- Projects and Internships, cracking real life and application level problems scientifically

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mespni.ac.in/Home/StudentAffairs/NSS/47">https://mespni.ac.in/Home/StudentAffairs/NSS/47</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integrating Information and communication technology (ICT) to the curriculum have commendable positive attributes on students, endowing them with presentation skills and innovative capabilities. E-learning practices have alleviated the temporal and geographical barriers in education for learners and teachers in our college.

Judicious use of ICT has opened up vistas of Elearning, Blended learning and Distance learning practices. The ICT enabled tools, devices and platforms facilitating learner centered teaching practices are

## Hardware Components and Softwares

- Networked communication platforms/ Access to Online resources  
The college have access to 6,094 electronic journals and 31,39,309 e-book through NLIST a college component of E -Shodh Sindhu. Eighty percent of the faculties are active subscribers of NLIST
- Students are exposed to vast arenas of Massive Open Online Courses MOOC BY UDEMY, COURSERA, EDX, SWAYAM. Tutors expedite concerned wards to take up such courses and on completion special appreciation and grace marks are awarded
- Learning Management System(LMS) by KAHAN Technologies Moodle- the open source learning management system. These platforms facilitating learning is used extensively by faculties of majority of departments.
- Digital question bank comprising question papers of University exams, Competitive exams, Multiple choice questions with links via LMS and College website
- E- fish online newsletter published bi-annually by Aquaculture department
- Facilitates students to take up courses via Khan Academy and MIT open course wares
- Encouraging E submission of assignments via Google class rooms and Goolge forms
- Gt- Aide Academy is used as tool aiding teaching, byDepartment of Geology

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

533

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation is completely transparent that include the following components

1. Two test papers (50%)
2. Attendance (25%)
3. Seminar (15%)
4. Assignment (10%)

All the components are designed to match the attainment of COs , POS and PSOs envisaged in the Course plans. Multitudinous steps that are indigenously adopted to ensure the smooth conduct of internal evaluation include:

- CBCSSUG Monitoring Committee:
- Centralized internal exam cell:

One centralized and one departmental level exam is conducted persemester in the pattern stipulated by University of Calicut and valued answer scripts are returned within a time lapse of one week.

- Weekly and Monthly test
- Exam monitoring committee
- Retest /Additional tests
- Monthly Attendance
- Seminars and Assignments
- Students review and Grievance Redressal
- Innovative practices

Practices ensuring transparency:

- Tentative dates of internal exams are included in the college academic calendar and department academic calendar
- Confirmed dates are pre informed via circulars two weeks prior

the conduct of internal exams

- Two centralized exams with mixed seating and two departmental tests are convened in a year

Practices ensuring robustness:

- Additional exams and retests on reasons on genuine grounds.
- Open Forum- One to one interaction of parents and teachers discussing performance of their wards. The tutor also suggests appropriate remedial/ support mechanism
- Mixed up seating in exam halls
- Teacher squads inspects alleged malpractices.
- Consolidated internal sheets are exhibited on department notice board
- Grace marks are given at department level accessing practical skills, leadership, presentation skills in seminars, judicious and wise use of ICT tools

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mespni.ac.in/Home/academics/Evaluation">https://mespni.ac.in/Home/academics/Evaluation</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A five tier grievance redressal system runs in the college

#### 1. Teacher Level

Concerned teacher in charge address the issues pertaining to his/her course. Any grievance regarding valuation, tabulation or internal score is brought in notice as soon as the answer scripts are distributed.

#### 2. Tutor Level

Tutors maintains a grievance file and attend the issues of concerned wards on having personal discussions by playing a bridging role between the student and teacher in charge.

A. Department Level: If the problem is left unresolved it is put forth in departmental meeting headed by HOD and the disputes and remedies will be entered in the department meeting minutes

**B. College Level:** The College has a well-functioning Grievance Redressal Cell with Principal as chairman and a senior faculty as convener, with three faculties as members. If the Pstudent is not satisfied he/she can files a written complaint to grievance redressal cell

**C. University Level:** The Registrar or the Controller of the Examination makes the final decision with regard to the examination related grievance at the University

Practices ensuring transparency, efficiency and time-bound grievance reparation

1. An orientation class on CUCBCSS internal and external evaluation pattern is given at the commencement of the course 2. Tentative dates of internal exams are published in college and department academic calendars. 3. Dates of conduction of centralized internal exams are pre informed two weeks in advance

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mespni.ac.in/Home/academics/Evaluation">https://mespni.ac.in/Home/academics/Evaluation</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Ways and means for familiarizing POs, PSOs and COs among the stakeholders:**

- PO, PSO and CO are made available in the website via the link which facilitate and render helping hands to those seeking admission to the institution to enrol for a specific programme by identifying holistic details including syllabus, programme outcomes, programme specific outcomes and course outcomes.
- POs and PSOs are displayed in department notice boards, classrooms and labs to make the students acquainted and familiarized with them.
- A brief description of PO and PSO is given to UG and PG students at the department level induction program at the commencement of the programme.
- Along with POs & PSOs, programme specific career and higher

education prospects are conveyed to their wards by the tutors concerned.

- A discussion on Course outcome is made by the faculty members concerned at the beginning of each course and is reviewed at the end of the course.
- Initially, a course outcome linked teaching plan is prepared by all the faculty members and is discussed in the class at the beginning of the course.
- CO: PO mapping matrix is prepared for analysing the mapping strength by the faculty members for each and every course of all the 15 programmes offered by the institution.
- Feedback on CO attainment is collected from the students after each internal test. Gap analysis and gap bridging methodologies are devised and executed at the end of each semester by the faculty members engaging the concerned courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mespni.ac.in/Home/IQAC/Annual%20Reports%20and%20AQAR/173">https://mespni.ac.in/Home/IQAC/Annual%20Reports%20and%20AQAR/173</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcome-Based Education (OBE) is a linchpin on which the higher education of recent times is bounded with.

Methodologies adopted to analyze the PO, CO attainment:

Result analysis at the end of the programme: Tutors are entrusted with the duty of collecting the results of all the wards concerned at the end of the semester and the results are compiled at the end of the programme and are categorized to distinction, first class and second class.

Student Progression: Survey on first, second and third progression details of undergraduate and postgraduate programmes is conducted by the concerned tutors.

Continuous evaluation parameters used for CO, PO, PSO attainment are



a) **Internal examination:** Two internal examinations, one centralized and other departmental, are conducted by the examination cell in each semester. Valued answer scripts are handed over to students within a period of one week. Advanced learners and slow learners are identified.

b) **Assignments:** Course outcome linked teaching plan is prepared by faculty members and dates of assignment submission is pre informed through the department academic calendar.

c) **Seminars:** Students are trained and equipped with the use of ICT in preparing and presenting seminars which is a key factor in the CIE assessment criteria. The faculty members in charge assess the performance and grade them as per the university stipulations.

**Projects and viva:** Projects, field visits, course viva and practical skill evaluations are also the value indicators for the programme and course outcome attainment evaluation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mespni.ac.in/Home/Academics/Programmes">https://mespni.ac.in/Home/Academics/Programmes</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**524**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://mespni.ac.in/Home/IQAC/Annual%20Reports%20and%20AQAR/173">https://mespni.ac.in/Home/IQAC/Annual%20Reports%20and%20AQAR/173</a>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://mespni.ac.in/Home/IQAC/Feedbacks/2570>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

100.4

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.mespni.ac.in/Home/Research/ResGeology">https://www.mespni.ac.in/Home/Research/ResGeology</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Entrepreneurship development Clubs (ED club) functions primarily with the objective of promoting entrepreneurial traits among students and building a culture of self-independence through entrepreneurship. Thus, ED club provides a platform for realizing business opportunities by arranging industrial visits, business awareness classes, practical sessions on skill development training, interaction with entrepreneurs, entrepreneurial skill development work shop etc. Moreover, the ED Club is instrumental in organizing various programmes joining hands with KIED (Kerala Institute of Entrepreneurship Development), DIC (District Industries Centre) and KITCO (Kerala Industrial and Technical consultancy organization).

Research Promotion Council promotes, initiates and give to light the research innovations of faculties gathering scientific know how of the wetlands and water bodies of Ponnani.

The institute has established centralized sophisticated analytical facilities through DST FIST support. The lab is equipped with instruments like Atomic absorption spectrometer, UV visible spectrometer. The Remote sensing labs established under DST FIST support caters the need of advanced planning in geoenvironmental studies. The department of PG Studies & Research in Geology offers high-resolution microscopic analysis of rocks and minerals with its penta-head, polarizing petrological microscope.

Mesmerize, an initiative by aquaculture department instigating skill and entrepreneurship development through hatchery rearing of ornamental fishes, vegetable farming, fish breeding and rearing, aquatic plant propagation, production and sale of cost efficient

value added products like fish pickles.

Institute collaborations to establish a mutually beneficial relationship built on academic, scientific and technological cooperation which include project guidance, internships, training programs, industrial visits, industry- institution interface and placements

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mespni.ac.in/Home/StudentSupport/InnovationEcosystem/4064">https://www.mespni.ac.in/Home/StudentSupport/InnovationEcosystem/4064</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

51

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	<a href="https://mespni.ac.in/Home/Research/ResPromoCouncil">https://mespni.ac.in/Home/Research/ResPromoCouncil</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Deeming it as tremendously important to impart value-based education to students and to instil in them the spirit of social commitment

and sense of humanitarianism, the institution bestows the students with ample opportunities for social engagements.

Community- oriented programmes in tune with the vision and mission of the institution are organized regularly under the auspices of various departments and clubs like NSS, NCC, Red Ribbon Club, Women Cell, Palliative Club, Bhoomitrasena and Nature Club. The institution works in association with pain and palliative care units, Ponnani municipality, kudumbasree units, ASHA workers and NGOs.

**Jeevadayini:** Regular blood donation camps and medicine collection drive.

**Punarjani:** Awareness and support programmes for the cancer patients.

**Alphabets of Love:** Free meal serving for the poor patients and their bystanders at Ponnani Taluk Hospital and for the inmates of orphanage.

**Map:** Mass awareness campaign against plastic in association with Ponnani Municipality.

**Wake Up:** Awareness programmes to fight diseases like leprosy, elephantiasis, Dengue, Nipah and other viral diseases.

**Spring Forward:** Relief and rebuild programmes for the victims of calamities like Tsunami, Cyclone Ockhi and flood and training sessions for volunteers from the locality to face future disasters.

**Go Green:** Awareness programmes to create consciousness among the public on environmental issues like global warming, pollution, poor waste management and so forth.

**Care to See:** Students nursing the patients of Ponnani Taluk Hospital  
**Sahapadikkoru Veedu:** Constructed house for the neediest student with the generous support of all stakeholders.

File Description	Documents
Paste link for additional information	<a href="https://mespni.ac.in/Home/Activities">https://mespni.ac.in/Home/Activities</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government /

**government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

47

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1786

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

114

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

108

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES



## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has the highly sophisticated infrastructure that goes a long way in meeting the requirements for the academic activities. The institution offers an adequate number of spacious classrooms, laboratories, Network Resource Centre, seminar halls, library and research rooms for carrying out academic activities proficiently.

All classrooms and laboratories are ICT enabled, with LCD projectors, to integrate technology in the teaching-learning process. The research departments have separate rooms for research scholars. An openair classroom also is set for students to bestow them with a refreshing experience. The public address system is doubled up as campus radio, 'Thira', which too imparts academic information for students. The whole campus is supported with WiFi. Reprographic facilities are given for students.

All the science departments have adequate laboratories and well-sophisticated instruments. The Geology Department maintains GIS and Remote Sensing Lab, Petrology Lab and a sophisticated Geochemical Analytical Laboratory supported by DST-FIST funding. The department maintains a museum with approximately 3000 displayed samples of rocks, minerals and fossils. The Physics Department maintains General Physics, Electronics and Computational Physics Lab and Material Science Lab.

The Aquaculture and Fishery Microbiology Department is equipped with Molecular Biology Laboratory, Soil and Water Quality Analytical Laboratory, Microbiology Laboratory and Fish Processing and Quality Control Laboratory. Aquatic Biodiversity Museum includes more than 300 aquatic species. Aquarium and Hatchery unit keep different species of ornamental fishes and plants for breeding and rearing experiments where students are given hands-on training in breeding fishes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mespni.ac.in/Home/GeneralFacilities/1832">https://mespni.ac.in/Home/GeneralFacilities/1832</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution wields a lot of its wherewithal to energize the students to indulge in sports and extracurricular activities. Students are trained in sports and various games under the guidance of qualified and specialized coaches. The institution has the following sports facilities which are used by the students and staff: -

Golden Jubilee Sports Complex A multipurpose playing area is marked for playing sevens footballs, tug of war and also for fitness activities and minor games. An exclusive weightlifting platform, equipment and essential gears are available in the physical education department. A sophisticated fitness centre is functioning effectively in the institution. The centre is well equipped with Bench press Bench, Home gym multi exerciser, twister, dumbbells, barbells, squat stand, gym ball, treadmill, cross trainer, yoga mat and abdomen exerciser. College Ground

- A Football field with 400 meters non -standard track. This is also used for practising cricket, baseball and softball
- Yoga Centre: The yoga centre functions in order to induce tranquillity and calmness in faculty members and students and also to improve the students' resistance and ability to bear traumatic situations.
- Auditoriums: EK and MSK halls are being used as the main venues for the arts and other cultural programmes.
- CANOLI Open Stage: Canoli open stage, in front of MSK hall, is being utilized as one of the stages during the arts festival of the institution.
- Uroob Square: The beautiful open area in front of the institution is utilized for cultural programmes like street plays and other promotional programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mespni.ac.in/Home/GeneralFacilities/3528">https://mespni.ac.in/Home/GeneralFacilities/3528</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mespni.ac.in/Home/GeneralFacilities/3529">https://mespni.ac.in/Home/GeneralFacilities/3529</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

56.4805

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library, the knowledge resource centre of the institution, formerly with 2950 sq. ft plinth area, was further expanded in 2018 with 2050 sq. ft. Now it occupies a total area of 5000 sq. ft and spreads over two floors. It stocks over 37610 books. The library has a spacious interior with a reading area to accommodate 150 students at a time.

Initially automated with Book Magic, a windows-based library automation software by MeshiLogic, it was changed to KOHA, the first open-source library automation software. Library standards and protocols such as MARC 21, UNIMARC, z39.50, SRU/SW, SIP2, SIP/NCIP are used in the development. It is a true enterprise class ILS with

comprehensive functionality including basic and advanced options. Koha's OPAC, circulation, management, and selfcheckout interfaces are all based on standards-compliant World Wide Web technologies - XHTML, CSS and JavaScript - making Koha a platform- with independent solutions.

The software facilitates users to reserve, renew and recommend books in online mode. In house/remote access to the electronic database is provided to users creating a login ID and password. Registered users can access e-journals, e-books and other electronic resources using N-LIST. Institutional resources like previous year question papers, newspaper clippings, e-books and dissertation thesis are made available to the users through D space integrated with KOHA.

The library is automated with bar-coding technology, which revolutionizes library operations such as issuing, renewing and returning within a few seconds thus reducing the long queues in the circulation area. It is beneficial in the stock verification process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sites.google.com/view/emmlibrarymesponnani/home">https://sites.google.com/view/emmlibrarymesponnani/home</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.93741

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

569

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has witnessed an astonishing upgradation of the ICT infrastructure since the last accreditation. All the classrooms are equipped with LCD projectors and internet facility. There is a broadband internet connection of 50 Mbps speed, covering the campus premises. Apart from the Wi- Fi facility available in the whole campus, a departmental Wi-Fi facility is available in Physics and Computer Science Departments. 41 LCD projectors, 2 interactive boards and other ICT related equipment have been installed in the institution. The improvement in the ICT facility has helped to transform the teaching-learning process from a conventional approach to an ICT- oriented approach. Sophisticated, instructional computer labs with the computers connected to the campus network, language lab and ICT-enabled seminar halls are functioning to facilitate further enrichment of the learning experience. A multimedia studio facility for econtent development has been operational in the campus. A Network Resource Centre functions as part of the library to ensure easy access to the internet and eresources.

The institution owns a customised learning management system

(moodle.mesponannicollege.ac.in) which provides a platform for effective online teaching and learning. Access to e-journals and ebooks are provided by the N-LIST. A plagiarism checking facility is available in the library. Peripheral devices like printers, photocopiers and scanners help the students, teachers and office staff in managing the e-resources. Institution functions as the Local Chapter of NPTEL and SWAYAM. NPTEL video lectures of different subjects are available in the Computer Science Lab for students for reference purposes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105977/4.3.1_1612205385_4073.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105977/4.3.1_1612205385_4073.pdf</a>

#### 4.3.2 - Number of Computers

195

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.90

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate and satisfactory procedures for the proper upkeep and optimal employment of the infrastructure. Management has a subcommittee for infrastructure maintenance and this committee regularly holds discussion with Planning Board consisting of the Principal, HODs of all departments, IQAC Coordinator and office superintendent, regarding the maintenance and utilization of amenities. The infrastructural facilities are timely upgraded and appropriately maintained under the guidance of this committee. PTA and Alumni extend sufficient support for the development of infrastructural facilities. The institution ensures transparency, efficiency and accountability with regard to the maintenance and utilization of its facilities.

The campus supervisor, assisted by support staff, is in charge of campus maintenance. Campus and classroom cleanliness and maintenance are ensured by the support staff. Painting, roof maintenance, plumbing maintenance and repairs done, including sewer systems as per requirement. All science departments have the sufficient number of attenders for the smooth running of laboratories. The lab attendees maintain the labs and occasionally check the lab equipment and facilities.

The equipment is bought with a warranty and the company is responsible for the damage during the warranty period. After the warranty period, the repair and maintenance of advanced equipment are undertaken by qualified professionals on the basis of Annual Maintenance Contract. Service of Microscopes in various departments is done by external technicians once a year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mespni.ac.in/Home/Administration/Maintenance%20Staff">https://mespni.ac.in/Home/Administration/Maintenance%20Staff</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

667

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

260



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.mespni.ac.in/Home/IOAC/SSR%20Documents/177">https://www.mespni.ac.in/Home/IOAC/SSR%20Documents/177</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**546**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**456**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**49**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**282**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

17

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

109

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students' union (students' council) functions as the most influential stakeholder in both the academic and non-academic activities related to the institution. The institution conducts elections yearly as per the guidelines of the University of Calicut to form students' union. The students' union consists of the office bearers -Chairperson, Vice-Chairperson, General Secretary, Joint Secretary, Magazine Editor, University Union Councillors, Fine Arts Secretary, Sports Captain, UG, PG representatives and association secretaries. The posts of ViceChairperson and Joint Secretary are reserved for the girls. Staff Advisor gives guidelines for all the activities undertaken by the union.

The students' union constantly interacts with the students and puts forth the concerns of the student community to the authorities through the staff advisor. Students' union takes responsibility for organizing Sports Day, Arts Day, College Day and celebration of other festivals. The union takes the initiative for ensuring the participation of students in various arts, cultural and sports competitions at intercollegiate and university level and give unreserved support to avail for them expert training. The students' union is given adequate freedom and support from the institutional authorities to conduct various creative and enriching programs for students provided that it does not hamper academic ambience. Association secretaries with the backing of the students' union coordinate programmes at the department level.

File Description	Documents
Paste link for additional information	<a href="https://mespni.ac.in/Home/StudentSupport/ClubsCells/46">https://mespni.ac.in/Home/StudentSupport/ClubsCells/46</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

377

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

MES Ponnani College Alumni Association is the registered alumni association of the institution, which strives to enrich a lasting bond between old students and their alma mater. The Alumni Association of the institution functions as a two-tier system- at the institutional level and the departmental level. Every outgoing student is enrolled in this association. Besides the institutional alumni association, all the departments have their own alumni chapters. All alumni association and chapters enthusiastically involve in the developmental activities of the institution. The institutional alumni association is having its overseas chapters in Abu Dhabi (MESPO), Dubai (MESPA) and Oman (OMESPA). NCC has a separate alumni chapter.

## Financial Contribution

MES Ponnani College Abudhabi alumni chapter, MESPO gives Rs.75000/- every year as part of Prof. A.V Moideen Kutty Memorial Scholarship. It is distributed among fifteen students. MESPO instituted Ashraf Endowment Award (Rs. 10000/-) for an academically proficient student hailing from a deprived background.

Tapodhan Scholarship (Rs 36000/-) instituted by a Geology alumnus is distributed annually. Geology Alumni Association (GEMS) gives an endowment scholarship named after Dr. K.Gopalakrishna, former head of the Department of Geology, to two meritorious students, one each from B.Sc. Geology (Rs. 3000/-) and M.Sc. Applied Geology (Rs. 5000/). Prof. M. Prabhakaran Nambiar Endowment Scholarships (Rs. 3000/- for the topper of the UG Class, instituted by GEMS).

File Description	Documents
Paste link for additional information	<a href="https://www.mespni.ac.in/Home/Alumni/Alumni">https://www.mespni.ac.in/Home/Alumni/Alumni</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1968 by The Muslim Educational Society (MES), one of the largest educational agencies in India, MES Ponnani College, has been spearheading the historical mission of emancipating the economically and educationally backward people of the demoted section of Malappuram district.

Vision To immortalize the legendary Ponnani wisdom and tradition, whilst assimilating the ever-altering spirit and ingenuity of the academic firmament.

Mission To ensure the scholastic, social and cultural emancipation and empowerment of people of the environs especially of the fisherfolk whose rights and privileges have been suppressed and trampled upon for centuries owing to historical, political and social reasons.

In the governance policy, the institution strictly adheres to the objectives cherished in the vision, mission and core values and its all-inclusive and democratic spirit are discernible in all levels of administration. The institution is governed by the Management Committee as per the policies set down by the Muslim Educational Society. The Local Management Committee consists of persons from different sections of the society, especially drawn from academia, industry and social service who with their wealth of experience, insights and perceptions can partake in the collective responsibility of striving for the academic distinction and social obligation of the institution.

File Description	Documents
Paste link for additional information	<a href="https://mespni.ac.in/Home/Aboutus/MuslimEducationalSociety">https://mespni.ac.in/Home/Aboutus/MuslimEducationalSociety</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has an effective mechanism for entrusting authority to the grass-root level and providing operative autonomy to all functionaries.

The management committee, in consultation with all stakeholders, frames guidelines and strategies for the progress of the institution. The Principal is authorized to take decisions on the managerial and academic affairs of the institution. He is assisted by the staff council and IQAC in decision-making. The staff council's decisions are executed at the department level through the respective heads, who act with the assistance of the Department Council.

The tutors handle the matters related to students in their respective classes. The tutor is well supported by the peer tutors. Decisions and suggestions of the Department Council are presented by respective heads in the staff council meetings. After careful

deliberations, recommendations of the staff council are presented to the governing body for implementation. Implementation of approved recommendations is entrusted to the Principal, who carries it out through the corresponding wings of the administrative section.

All co-curricular and extension activities are planned and implemented by the duly appointed coordinators of different clubs, committees, and forums. Elected students' union functions for the welfare of the students. Participatory decision-making is practiced within the student community too.

File Description	Documents
Paste link for additional information	<a href="https://mespni.ac.in/Home/Administration/MESLocalManagementCommittee">https://mespni.ac.in/Home/Administration/MESLocalManagementCommittee</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Based on the positive recommendations of the NAAC peer team in 2012, the institution initiated a discussion with all the stakeholders regarding the present limitations of the institution and the changes to be adapted in accordance with the current academic scenario. Incorporating all suggestions, the IQAC formulated a long-term strategic plan, 'Goal 10' identifying ten thrust areas, viz., infrastructure development, student support, digital campus, research and consultancy, skill acquisition, eco-consciousness and sustainability, community outreach, gender sensitivity, quality enhancement of faculty and upgradation of departments.

One of the examples of successfully implemented goals as per the perspective plan is eco-consciousness and sustainability. The institution chalked out a series of activities to make all the stakeholders aware of their environmental responsibility. A common platform of all stakeholders, 'Green Defenders' was founded to lead green campus Initiatives. The slogan 'Go Green' was adopted to coordinate the activities. A pledge to protect nature is taken by the stakeholders and it is displayed in a strategic position. Nature Club, Bhoomithrasena, Green Campus Clean Campus Cell and Biodiversity Club organised programs like awareness campaigns, seminars, street plays, workshops, rallies, competitions, observation of Environment Day, Earth Day and Ozone Day to promote environmentally friendly activities and to redefine



environmental culture. Energy Audit was done to analyse the consumption of energy.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://mespni.ac.in/Home/Aboutus/StrategicPlan">https://mespni.ac.in/Home/Aboutus/StrategicPlan</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

MES Ponnani College is a Government Aided institution affiliated with the University of Calicut. It is a minority institution run by the MES. The Principal manages the administrative and academic matters of the institution in compliance with UGC regulations and directives of the Directorate of Collegiate Education, Government of Kerala, and the Act and Statutes of the University of Calicut.

The Staff Council, the apex body of decision-making, is constituted as per the Statute of the University. The IQAC functions with the aim to monitor and assess the quality standards set by the UGC and NAAC. Other statutory and non-statutory cells play a noteworthy role in the management and administration of the institution.

Kerala Service Rules are applicable for leave, traveling allowance, pension, and related matters. UGC regulations in force as alerted by the Government of Kerala, are applicable for pay scales, promotions, and career advancement.

The institution works as per the set of policies and procedures laid down for staff selection and recruitment. The recruitment and promotional policies approved by the institution, structure of the interview board, are absolutely in agreement with the UGC guidelines and affiliating university and are subject to prior concurrence from the State Government.

File Description	Documents
Paste link for additional information	<a href="https://mespni.ac.in/Home/Administration/MESStateCommittee">https://mespni.ac.in/Home/Administration/MESStateCommittee</a>
Link to Organogram of the institution webpage	<a href="https://mespni.ac.in/Home/Administration/Organogram">https://mespni.ac.in/Home/Administration/Organogram</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

All welfare measures introduced by the government like pension, gratuity, provident fund, group accident insurance, ESI, maternity and paternity leaves, medical reimbursement, encashment of surrender leave, medical leave and half pay leave, loan facilities, festival advance for employees, loans from the provident fund, etc. are made available to all the permanent teaching and non-teaching staff, consistent with the existing government rules. The college management provides travel grants for paper presentations in national and international conferences. Financial assistance is given to take membership in professional bodies.

Faculty members are honored for their notable achievements like awards of Doctoral and Post-Doctoral Degrees, other awards and recognitions in various fields, and participation in

international conferences and seminars.

- Day-care facility for the children of the staff
- The cooperative store provides stationery items at a subsidized rate
- The canteen where food is provided at a subsidized rate Staff recreation room
- Gymnasium Staff tour
- Family get-together of staff and retired staff Token of appreciation for retiring staff
- Financial assistance for the medical treatment of the staff and their family
- Salary advance for the newly appointed staff till they get the salary
- Noon meal facility at the hostel on demand

File Description	Documents
Paste link for additional information	<a href="https://mespni.ac.in/Home/GeneralFacilities/2577">https://mespni.ac.in/Home/GeneralFacilities/2577</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

69

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**73**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

To ensure efficacy enhancement and competency power of the teaching and the non-teaching staff in the right direction, the institution has envisaged an effective mechanism to evaluate their performance timely.

Student evaluation on teachers: Online evaluation of teachers is

done periodically by using the software implemented by the IQAC. After analyzing the assessment report given by the students, the Principal provides suggestions for improvement to the faculty members confidentially.

**Self-Appraisal by teachers:** Every teacher is required to submit the self-appraisal form/ Academic Performance Indicator which records the annual performance of teachers which includes curricular, co-curricular activities, and research and academic contributions. The self-appraisal form, which is the basic requirement for their career advancement as per UGC guidelines is then reviewed by the Principal and the IQAC.

**Feedback from External Stakeholders:** Feedback from alumni and parents is taken periodically through meetings, both general and departmental, thus collecting feedback on syllabus, facilities, teaching-learning process, etc.

The IQAC collects self-appraisal forms from non-teaching staff to evaluate their performance, major indicators being efficiency and time-bound completion of tasks assigned to them.

**Monthly and Annual Reports:** Head of the department prepares the reports which comprise all the departmental activities. The semester-wise result analysis of students is conducted and it is also included in the department's annual report.

File Description	Documents
Paste link for additional information	<a href="https://mespni.ac.in/Home/IQAC/Annual%20Reports%20and%20AQAR/173">https://mespni.ac.in/Home/IQAC/Annual%20Reports%20and%20AQAR/173</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits of grants and funds sanctioned by the government are done at three levels. They are as follows:

**Chartered Accountant:** After a stipulated period, the accounts for all the grants and funds sanctioned by the Government/UGC are primarily submitted to an external chartered accountant. The

audit report, issued by the auditor, with utilization certificate and all necessary ratified accounts is submitted to the sanctioned authorities concerned.

The Directorate of Collegiate Education: At the time of annual audits by the Directorate of Collegiate Education, the audit team verifies all the financial documents related to the public funds utilized by the institution. After hearing the clarifications and corrections, the final accounts are settled.

The Accountant General, Kerala also conducts their periodic verification of all the accounts sanctioned by the Government. Their suggestions and directions are also incorporated in the further utilization of the funds.

On behalf of the management, all daily transactions are verified by the treasurer and the secretary of the local management committee. The internal audit of management accounts is done by the treasurer, MES Central Committee. The management has appointed M.A. Moideen and Associates and Venu K. as the external auditors. At the end of every financial year, they prepare annual financial statements and audit reports.

File Description	Documents
Paste link for additional information	<a href="https://mespni.ac.in/Home/IQAC/Academic%20Auditing/2302">https://mespni.ac.in/Home/IQAC/Academic%20Auditing/2302</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

17.7

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional mechanism for the mobilization of funds ensures transparency and accountability by conducting annual financial audits. All the strategies regarding resource allocation and its optimal utilization and decisions concerning the same are taken by the planning board. Since the institution belongs to the aided category, the major source of funding for running the institution comes from the state government and the management.

Major sources of income are:-

- Grant in aid from the Government
- Fund from DST-FIST for research infrastructure
- Research funding from Kerala State Council for Science, Technology, and Environment.
- Central/State Government/University funding for NSS, NCC, Women Cell, Bhoomithrasena, and ED Club
- Scholarships for students are availed from both state and central government
- Endowments and scholarships for students by Alumni, PTA, and Management
- Hostel fees from students, teaching staff, and working women from external institutions.
- Funds from non-governmental bodies like PTA, Alumni, and Philanthropists
- Rent from external bodies for conducting examinations like that of the School of Distance Education.
- Rent from giving auditorium and sports ground for various seminars and other programs.
- Income from vetiver farming.
- Management contributes by way of scholarships the payment of term fees to needy students, financing for the construction of buildings and maintenance and infrastructural development of the institution.

File Description	Documents
Paste link for additional information	<a href="https://mespni.ac.in/Home/IOAC/Academic%20Auditing/2302">https://mespni.ac.in/Home/IOAC/Academic%20Auditing/2302</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell, constituted as per the direction of NAAC, is acting as the torchbearer for the overall development of the institution. It is taking the dual role of being the link among various stakeholders and at the same time the lighthouse to guide the institution through the path of development. It is possible only because of following the timely updates of assessment and accreditation by the NAAC through its website. Then the whole matter is brought for discussion with the management, teachers, nonteaching staff, students, PTA and alumni as and when required. The action plan is being made based on the discussions and the financial part is taken care of by the management. The academic committee of the management and the staff council help the IQAC in formulating and achieving academic goals from time to time. The IQAC holds periodic meetings with these stakeholders.

Teachers are the mainstay of the institution as they are actively involved in planning as well as execution of academic and developmental endeavours. The timely execution of curricular and co-curricular activities is carried out by the active support and involvement of the teachers. Clubs, Cells and Forums created for the same are managed by the teachers.

File Description	Documents
Paste link for additional information	<a href="https://mespni.ac.in/Home/IQAC/Internal%20Quality%20Assurance%20Cell/2542">https://mespni.ac.in/Home/IQAC/Internal%20Quality%20Assurance%20Cell/2542</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities



Two new UG courses have been started in the institution after the last accreditation. As an affiliated college, the academic flexibility is decided by the University. The college academic council introduced certificate courses which are run by the departments. The feedback collection and actions based on that has been made systematic. The IQAC carries out the feedback collection, analysis and gives feedback to the various stakeholders. It also ensures that actions have been taken to improve the overall quality of the institution.

The use of ICT in teaching has increased manifold and all the classrooms are now equipped to work with the technology and teachers are also empowered to switch over to the new technology. The introduction of a learning management system has helped to reach out to all students even if they miss any class hours. The building of a new academic block, multimedia studio, digital facilities provided in the library, the new research facilities established with the FIST support of the DST, the fitness centre made in the sports complex, the fine arts forums equipping students to excel in the extracurricular domains have all contributed to a quality surge as far as the institution is concerned.

A good number of faculty members have acquired Ph.D degree during this period. Out of 66 teachers, 22 are having Ph.D. now and another five have either submitted or defended their theses.

File Description	Documents
Paste link for additional information	<a href="https://mespni.ac.in/Home/IQAC/Annual%20Reports%20and%20AQAR/173">https://mespni.ac.in/Home/IQAC/Annual%20Reports%20and%20AQAR/173</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://mespni.ac.in/Home/IQAC/Annual%20Reports%20and%20AQAR/173">https://mespni.ac.in/Home/IQAC/Annual%20Reports%20and%20AQAR/173</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MES Ponnani College's Nirbhaya Women Development cell has taken significant strides in empowering women and addressing gender imbalances. Through a range of initiatives, such as invited talks, debates, awareness programs, cultural activities, and life skill training, they've made a notable impact both within and outside the institution. Collaboration with other departments and local administrative systems reflects a holistic approach to their mission. Notably, women constitute 70% of the student and faculty population, with efforts made to ensure their appropriate representation in various clubs and committees.

Encouraging the athletic involvement of female students is a priority within the institution. The physical education department boasts a dedicated multi-gym and fitness center for comprehensive fitness activities. In an effort to enhance both mental and physical well-being and equip women to confront challenges, self-defense training is offered in partnership with the police department. Recognizing the heightened vulnerability of women to disasters and physical threats, a specialized disaster management cell provides targeted training for girls.

The counseling center 'Hope' provides assistance to students dealing with trauma in family and abusive situations. Additionally, there is a collaborative effort with the minority welfare department to establish a premarital counseling center.

File Description	Documents
Annual gender sensitization action plan	<a href="http://mespni.ac.in/Uploads/Files/GENDER%20SENSITIZATION%202022-2023.pdf">http://mespni.ac.in/Uploads/Files/GENDER%20SENSITIZATION%202022-2023.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mespni.ac.in/Home/GeneralFacilities/2577">https://mespni.ac.in/Home/GeneralFacilities/2577</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

With a deep commitment to environmental protection and public health, the institution adheres to the Green Protocol, employing diverse methods to transform into a zero-waste campus. Initiatives led by NSS, NCC, Biodiversity club, Nature Club and Bhoomithrasena highlight the significance of preserving uncontaminated natural resources. Clear instructional boards installed in campus to promote an eco-conscious learning atmosphere. Vermicomposting, pit-composting and biogas plants were implemented in hostels and the canteen to effectively manage food waste, providing an eco-friendly solution that contributed to a more sustainable campus environment. Incinerators are employed for napkin disposal management. Plastic is strictly prohibited, and separate waste bins facilitate the collection of both biodegradable and non-biodegradable waste. Non-biodegradable waste is responsibly sold to scrap dealers. A rainwater harvesting system was installed on campus to collect water from the main office and hostels. Paper waste was minimized through the promotion of office automation, e-governance, a public

addressing system, and the online submission of assignments. Wastewater from hostel kitchens, the canteen, and wash areas was redirected to gardens. Waste lab liquids underwent dilution, neutralization, and were discharged into a deep concrete dumping tank. E-waste was minimized through the purchase of quality goods and proper servicing. Timely green audits were initiated to rejuvenate sustainable practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Traditions of tolerance, plurality and assimilation are integrated into vision, mission and core values.
- Appointment and admission of staff and students without any discrimination on the basis of caste and creed.
- Representation of staff and students from the disadvantaged communities.
- Upholds all-inclusive policy in constituting statutory bodies.
- A committee, 'Samam' consisting local self-government authorities, police, public and representatives from stakeholders, organize football matches, ghazal nights, open discussions, food festivals etc. with the help of local people and fisher community to give the message of unity and parity to the society.
- Students' Club; 'ART CAFÉ'
- Observed institution's golden jubilee year as the 'Year of Tolerance'.
- 'Jyotiba Phule Awards'
- 'KADAL' theatre group performed drama in nearby schools and gatherings for fostering secular and democratic values.
- Observe Arabic Language Day, Hindi Diwaz, Malayala Bhasha Dinam etc.
- Celebrate religious and cultural festivals like Onam, Christmas, Eid, Diwali, Holi etc.
- Compiled a book 'Thirappechukal' (Words of Waves) on Fisherfolk dialects, songs, literature etc. to address the neglected subaltern facet of Ponnani literature.
- Interactive programme 'Kadalarivukal' in the fishermen colony for sensing discrimination towards the fisherfolk.
- Heritage Museum 'Pathemari' for documenting and preserving the diverse social, political, cultural and literary tradition of

**Ponnani .**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To fulfil the ideals of social, political and economic justice and equality of status and opportunity encompassed in the Constitution, the institution ensures that no kind of stratification and marginalization exist among its stakeholders and its all-inclusive policy is incorporated in the vision and mission of the institution. To guarantee this, Equal Opportunity Cell, Minority Cell, OBC Cell and SC/ST Cell are functioning in the institution. To cherish the values enshrined in the Constitution, the Preamble of the Constitution is displayed in the institution. National Anthem is sung every day and National Pledge, an oath of allegiance to the Republic of India, is carved on the wall of the institution. National Flag is hoisted in the campus on special occasions.

The institution established Gandhi Chair in the campus to promote the Gandhian ideals of egalitarianism, communal harmony and tolerance. Books, pictures and movies invoking the memories of freedom struggle, are made available there. The library has got a 'Dakshayani Velayudhan Corner' to inspire the readings on the constitution, to create awareness about the uniqueness of the Constitution. The institution upholds a secular culture. To promulgate the secular spirit to the society, the institution has instituted 'Pillars of Secularism Award'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.mespni.ac.in/Uploads/Files/719_SENSITIZATION_compressed%20(1).pdf">https://www.mespni.ac.in/Uploads/Files/719_SENSITIZATION_compressed%20(1).pdf</a>
Any other relevant information	<a href="https://mespni.ac.in/Home/StudentSupport/ClubsCells/46">https://mespni.ac.in/Home/StudentSupport/ClubsCells/46</a>

**7.1.10 - The Institution has a prescribed code**

**A. All of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international days of importance aimed to invite the community to focus on specific causes, are observed in the institution with numerous programs to ensure togetherness in celebrations, to make the movements of the world a subject of the campus and to make students part of the universal citizenship. Republic Day, Independence Day and Martyrs' Day are celebrated to infuse the spirit of patriotism, to paytribute to the motherland and to evoke the memories of national heroes.

Commemoration programs are held to inculcate into the students the values taught by the exemplary lives. Gandhi Jayanti, Teachers' Day and Children's Day are celebrated in memory of Gandhiji, Dr. Radhakrishnan and Nehru correspondingly. National Youth Day, National Sadbhavana Divas and Rashtriya Ekta Divas are celebrated in memories of Swami Vivekananda, Indira Gandhi, Rajiv Gandhi and Sardar Vallabhai Patel respectively. National Mathematics Day and National Science Day are held to honour Ramanujan and C V Raman respectively. Writers like Premchand, Madhavikutty, Vaikom Muhammed Basheer and P.N Panicker are commemorated. National Sports Day is celebrated to honour Dhyanchand. Other important days are observed by different



departments and clubs to bring home the message to be conveyed by them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE I - 'WELLNESS'- Wellness Ensured by Life-Long Needed Strength and Support**

**Objectives of the Practice**

- Empower girls and women to accomplish equality and equal opportunities in all walks of life.
- Ensure the economic and social development of marginalized women, especially fisherfolk women.

**The Context -** The institution rightly assesses the advantages and disadvantages of the locality and comprehends the role it can play to enlighten the community about gender equality and to enrich the opportunities for the women in and around the institution.

**The Practice -**Swasraya 'Swasraya', skill development workshop for selected women,organised in association with Ponnani City Welfare Forum, focuses on training the unskilled women in Ponnani Municipality and aims to support these women to find a livelihood.

**BEST PRACTICE II -WISDM- WAYS OF IMPARTING SKILLS FOR DISASTER MANAGEMENT**

**Objectives of the Practice**

- Identify the areas in Ponnani susceptible to various kinds of disasters
- Train the students for a disaster management workforce Conduct

## awareness and support programmes

The Context - Ponnani is prone to natural disasters and has been adversely hit by calamities frequently. Tsunami, Cyclone Ockhi, constant sea surges and floods have wreaked havoc in the area. People in the coastal area live under constant fear and undergo an insecure feeling.

### The Practice

- Mapping the Neighbourhood
- The Planning Phase
- Creating Database
- Rapid Response Wing
- Shore Up
- All under One Roof
- From the Ashes
- Explore n Edify

File Description	Documents
Best practices in the Institutional website	<a href="https://mespni.ac.in/Home/HomeQuickLinks/BestPractices">https://mespni.ac.in/Home/HomeQuickLinks/BestPractices</a>
Any other relevant information	<a href="https://mespni.ac.in/Home/HomeQuickLinks/BestPractices">https://mespni.ac.in/Home/HomeQuickLinks/BestPractices</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

MES Ponnani College holds the legacy of imparting quality education to the pursuers of knowledge, catering especially to the needs of the relegated section of Malappuram and nearby districts for the last fifty-two years. The institution is situated in the coastal stretch of the southwest part of India, where a majority of the population is from the fishermen community. The primary objective of its establishment was to enhance this educationally and fiscally backward population. The institution has now started educating the second generation of students since its inception and a sea change is visible as far as the life of people and socioeconomic profiles of Ponnani Taluk in general and Ponnani Municipality, in particular, are concerned.

This is the only higher education institution between Tirur and Guruvayoor in the coastal belt of Malappuram and Thrissur districts still, so the beneficiaries of the institution mainly comprise the fisherfolk community even today. The institution has brought positive changes in the lives of the marginal people, who were depending on the seasonal income from fisheries and allied industries, to find their children getting into all walks of life and thus empowering the whole community. Thus seen, the institution has played a pivotal role in redesigning and redefining the contours of progress in the vicinity, keeping in line with its vision of allinclusiveness.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Review and update existing certificate course curriculum to ensure relevance and alignment with industry standards and academic advancements.
- Conduct regular workshops and training sessions for faculty and administrative staff to enhance subject knowledge.
- Promote internship opportunities, industry collaborations, and study abroad programs to enhance students' practical skills and global perspectives.
- Upgrade facilities such as laboratories and IT infrastructure to support teaching, research, and learning activities.
- Conduct regular assessments and evaluations to ensure compliance with academic standards and accreditation requirements.
- Seek feedback from stakeholders including students, faculty, alumni, and employers to continuously improve the quality of education and services offered by the college.
- Encourage a culture of innovation, creativity, and continuous improvement within the college community.